

## 9. SINIF İNGİLİZCE DERSİ

## 2. DÖNEM 1. ORTAK YAZILI SENARYOLARINA YÖNELİK SORU ÖRNEKLERİ

Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce eğitim kurumu sınıf/alan zümrelerine örnek oluşturması açısından konu soru dağılım tablosunda verilen örnek senaryolarda yer alan kazanımlardan bazılarına yönelik soru örnekleri hazırlanmıştır.

Okul genelinde uygulanacak ortak sınavlar, eğitim kurumu sınıf/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.



2. dönem konu soru dağılım tablolarına ulaşmak için karekodu okutunuz.



Soru çözümlerine ulaşmak için karekodu okutunuz.

**Not:** Soru örneklerinin kazanımları, öğretmenlerimizin kazanım ve soruları eşleştirmesi için verilmiş; bilgilendirme amaçlıdır. Yapılacak olan yazılı sınavlarda bu kazanım ifadelerine sınav kâğıtlarında yer verilmeyecektir.



## 1. SINAV

# İNGİLİZCE 9

**Learning Outcome: E9.5.R1. Students will be able to scan a text for specific information.**

1. The Dimprose International High School organizes the 'Inspirational Sports People' event. Students are required to create posters about an inspirational sportsperson to participate in the event. Necmettin, a Turkish student at the school, designs a poster and presents it to his friends. Read Necmettin's speech bubble and complete his poster.



Halil Mutlu was born on July 14, 1973, in Kırcaali, Bulgaria. He is a Turkish weightlifter who began his career in Bulgaria before moving to Türkiye in 1989, where he has lived ever since. He broke many records during his career, and he is a three-time Olympic champion, five-time World champion, and nine-time European champion. People called him 'Dynamo' because of his world records of over 20. He ended his professional career in 2008 and now lives in Ankara.

## AN INSPIRATIONAL SPORTS PERSON HALİL MUTLU



Date of birth	
Place of birth	
Nationality	
Sport	
Start of his career	
Achievements	
Nickname	
Retirement date	
Current residence	



**Learning Outcome: E9.5.W1. Students will be able to write a text comparing characteristics of people by giving their opinions.**

2. Alice and Sally completed the survey below about their personal characteristics. Compare their characteristics and write at least four sentences using the useful language provided in the box.

### FILL IN THE SURVEY AND DISCOVER YOUR PERSONALITY

Choose your answers.

	Alice	Sally
1. Do you like working for aid organizations?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
2. Do you study hard and always follow your dreams without giving up?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
3. Do you enjoy interacting with others and meeting new people?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
4. Do you always feel or show a lot of interest and excitement about what you're doing?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

### Useful Language Box

- as----as
- similar to
- different from
- more----than / most

- outgoing
- ambitious
- enthusiastic
- kind
- generous
- helpful
- reliable
- shy



## 1. SINAV

# İNGİLİZCE 9

**Learning Outcome: E9.6.R1.Students will be able to scan short texts describing some famous cities in the world for specific information.**

3. Emily and her family had a seven-day holiday in Samarkand, Uzbekistan. Read their holiday experiences and complete the table with the correct names.

OUR ADVENTURE IN SAMARKAND,  
UZBEKISTAN

I visited a family in Samarkand and tried traditional dishes like pilaf and shashlik. The pilaf ceremony was interesting to me. Pilaf is cooked in a large pot over an open flame and served in a big dish for everyone to share. The head of the household or guest of honour is served first to show respect.

Brian

I attended a wedding in Samarkand. The women wore bright and smart dresses with gold or silver details. The men wore suits or traditional Uzbek coats called chapan. The atmosphere was joyful.

Emily

I visited many historical landmarks in Samarkand, such as Registan Square and Shah-i-Zinda. They were amazing and full of history.

David

I went to the Samarkand Botanic Garden. Spending time there and exploring different plant species was a great experience. The garden had many interesting plants like roses, pomegranates, and lavender. It was a peaceful and relaxing place.

Gloria

Write down someone who ----	
enjoys spending time in nature.	-----
gives information about a dining tradition.	-----
sees lots of tourist attractions.	-----
talks about the clothes of people.	-----
tries some local foods.	-----
visits somewhere quiet.	-----



**Learning Outcome: E9.7.W1. Students will be able to write a series of sentences about historical places they visited in the past.**

4. Imagine you are a travel blogger sharing your experiences from different places, and you want to write about your visit to a historical site last summer. Write a blog post answering at least five of the following questions about the historical site you visited.

- Which historical site did you visit?
- When did you visit it?
- Did you go there with your family, friends, or alone?
- What part of the historical site did you find most interesting?
- How did you feel when you saw the historical site?
- How much time did you spend there?
- What was the place like when you visited? Was it crowded or peaceful etc?
- Would you like to visit this historical site again in the future?

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