



Adı ve Soyadı:

Sınıfı:

Numarası:

SENARYO 1

Learning Outcome: E7.5.R1. Students will be able to understand simple texts about daily routines and preferences.

1. Read the speech bubbles and answer the questions.

I prefer watching educational programmes because I love learning new things.



Mary

To be honest, it is good to know what is going on in the world, so I follow the world's and our country's current events regularly.



Jack

I like amusing programmes. They make me laugh, and they are really funny.



George

a. Which TV programmes does Mary prefer watching?

Mary prefers watching educational programmes.

b. What is George's favourite programme?

George's favourite programme is comedy.

c. Who watches the news?

Jack watches the news.

SENARYO 1

Learning Outcome: E7.7.R1. Students will be able to understand short and simple texts about predictions.

2. Read the speech bubble below and fill in the dream card with the correct information.



Hello, I am Max. I want to be a scientist in the future, and studying at Tokyo University of Science is my dream. I will live in Tokyo, Japan. Travelling is my life, and I will visit China and South Korea in East Asia. I also love painting, and I will send my paintings to famous art galleries.

DREAM CARD	
Name	Max
University	Tokyo University
Career	Scientist
Hobbies	Travelling and painting
Cities/Countries	Tokyo, Japan, China, South Korea



SENARYO 1

Learning Outcome: E7.8.R1. Students will be able to understand simple expressions and recognize familiar words about explanations with reasons.

3. Read what Emily and her family members did last weekend, and fill in the table with the correct names. One visual is extra!

- Emily met her friends at a café to do a project.
- Tom visited his grandparents to help them do some gardening.
- Jane went to the gym to do exercise for the next volleyball match.
- Adam went to the supermarket to do some shopping for his family.

What to do?					
Who?	Jane	Emily	Tom	Adam



2. SINAV

İNGİLİZCE 7

SENARYO 1

Learning Outcome: E7.8.W1. Students will be able to write pieces about explanations with reasons.

4. Read the sentences below and complete them with suitable expressions.

- a. Jack visited shopping mall to buy new clothes.
- b. Maria went to the grocery to buy some fruit and vegetables.
- c. Luna met her friends at a restaurant to have lunch.
- d. Trust stayed at home to play computer games.

SENARYO 1

Learning Outcome: E7.9.R1. Students will be able to identify specific information in various texts about environment.

5. Read the text and answer the questions.

Waste materials, chemicals, and farm fertilizers pollute the soil, so we should use eco-friendly products. Air pollution is also a big problem. We should use alternative resources like wind and solar energy to overcome it. Deforestation destroys our natural habitats and the habitats of wild animals. We should avoid cutting down trees and plant more trees. Let's take necessary precautions and save our planet together.

a. What kind of problems are there in the text?

Soil pollution, air pollution and deforestation.

b. What should people do to save the planet?

People should use eco-friendly products, alternative resources, avoid cutting down trees and plant more trees.



2. SINAV

İNGİLİZCE 7

SENARYO 1

Learning Outcome: E7.9.W1. Students will be able to write short, simple messages about environment.

6. Think that there is a slogan competition about protecting the environment at your school. Look at the poster below and write down a suitable slogan on it.





İNGİLİZCE 7

2. SINAV

Adı ve Soyadı:

Sınıfı:

Numarası:

SENARYO 2

Learning Outcome: E7.6.R1. Students will be able to understand texts about celebrations.

1. Look at the list below and answer the questions.

Party Needs

Name	Items
Julia	→ Lemonade → Fruit Juice → Water
Olivia	→ Cookies → Chocolate cake → Fruit
Alice	→ Guitar → Music CDs
Lucy	→ Party hats → Confetti → Balloons

a. Who is responsible for decoration?

Lucy is responsible for decoration.

b. What is Alice going to bring?

Alice is going to bring guitar and music CD's.

c. Is Julia going to bring beverages?

Yes, she is.



SENARYO 2

Learning Outcome: E7.7.W1. Students will be able to write pieces about predictions and future events.

en or dört cümle

2. Look at the visual and write at least four sentences about Sarah's dreams.



Sarah will buy a big house and a car.
She will take a photo.
She will have a cat.
She will be a doctor.
She will travel.

SENARYO 2

Learning Outcome: E7.8.R1. Students will be able to understand simple expressions and recognize familiar words about explanations with reasons.

3. Read the sentences below and fill in the table with the correct names.

Selena was at the shopping mall to buy a doll for her sister's birthday.

(alışverişe belcek satın alması)

Jane visited an art gallery to see the works of her favourite artist.

(sanat galerisini ziyaret etmesi)

Matt went to see his dentist and informed her about a terrible toothache.

(diş ağrısı)

Henry stayed at home to help his grandparents, Jeremy and Will.

(evde kalması)

Eva had an appointment with her doctor at the hospital to talk about her illness.

(hastalığı)

George bought some flowers from the florist's to make a surprise for his wife.

(çiçek satın alması)

Who?	What?
Matt and Eva	had some health problems.
Henry	didn't go out and spent time at home.
Jane	did something about her/his interest or hobby.
Selena and George	bought a present for one of their family members.

(sağlık problemleri)

(dışarıya çıkmaması)

(hobisini yapması)

(hediye satın alması)



2. SINAV

İNGİLİZCE 7

SENARYO 2

Learning Outcome: E7.9.W1. Students will be able to write short, simple messages about environment.

4. Choose one of the environmental problems below, label it, and then write down three precautions to overcome it.



a. Deforestation



b. Air pollution



c. Water pollution

How to overcome it:

To overcome deforestation

- We should use alternative materials.
- we should plant more trees.
- we shouldn't destroy the forest and wild animals habitats.

SENARYO 2

Learning Outcome: E7.9.W2. Students will be able to write short description of a process.

5. Look at the visuals about the steps of recycling process and explain them correctly.



First, collect your rubbish.



Second, sort out them.



Next, send them to the factory



Finally, factory will new product from them.