

# İNGİLİZCE 6

## 6. SINIF İNGİLİZCE DERSİ

### 2. DÖNEM 2. ORTAK YAZILI SENARYOLARINA YÖNELİK SORU ÖRNEKLERİ

Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce eğitim kurumu sınıf/alan zümrelerine örnek oluşturması açısından konu soru dağılım tablosunda verilen örnek senaryolarda yer alan kazanımlardan bazılarına yönelik soru örnekleri hazırlanmıştır.

Okul genelinde uygulanacak ortak sınavlar, eğitim kurumu sınıf/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.



2. dönem konu soru dağılım tablolarına ulaşmak için karekodu okutunuz.



Soru çözümlerine ulaşmak için karekodu okutunuz.

**Not:** Soru örneklerinin kazanımları, öğretmenlerimizin kazanım ve soruları eşleştirmesi için verilmiş; bilgilendirme amaçlıdır. Yapılacak olan yazılı sınavlarda bu kazanım ifadelerine sınav kâğıtlarında yer verilmeyecektir.



**Learning Outcome: E6.7.W1. Students will be able to write short and simple pieces in various forms about holidays.**

1. Susan, a student from Dimprose Secondary School, joined an international project programme and went to Italy last week. Below, you see the plan for her two-day visit. Read what she did during her visit and write a paragraph of at least five sentences.

TWO-DAY VISIT PROGRAMME		
<p><b>SATURDAY</b></p> <p><b>Morning</b></p> <ul style="list-style-type: none"><li>• Have an Italian breakfast</li><li>• Climb trees and pick fruit</li></ul> <p><b>Afternoon</b></p> <ul style="list-style-type: none"><li>• Ride a horse</li><li>• Walk by a lake</li></ul> <p><b>Evening</b></p> <ul style="list-style-type: none"><li>• Eat dinner at a restaurant</li><li>• Go to a symphony concert</li></ul> <p><b>Night</b></p> <ul style="list-style-type: none"><li>• Read folk tales</li></ul>	  	<p><b>SUNDAY</b></p> <p><b>Morning</b></p> <ul style="list-style-type: none"><li>• Have a Swedish breakfast</li><li>• Go on a sightseeing tour</li></ul> <p><b>Afternoon</b></p> <ul style="list-style-type: none"><li>• Visit a museum</li><li>• Watch a parade</li></ul> <p><b>Evening</b></p> <ul style="list-style-type: none"><li>• Eat dinner in a school's garden</li><li>• Play traditional games</li></ul> <p><b>Night</b></p> <ul style="list-style-type: none"><li>• Watch a movie</li></ul>



**Learning Outcome: E6.8.R1. Students will be able to understand short, simple sentences and expressions about past events with definite time.**

2. Alice and her friends went to the library yesterday. They saw the poster below about the shelves with their explanations. Look at the poster, read the statements below, and complete them with the correct shelf numbers. One shelf number is extra!



- a. Çınar needed some information about Siberian tigers for his project, so he went to the shelf -----.
- b. Alice wanted to learn about daily events, so she went to the shelf -----.
- c. Jack needed to look up words for his Spanish homework, so he went to the shelf -----.
- d. Mary wanted to read some poems, so she went to the shelf -----.
- e. Daniel needed to look for trendy clothes, so he went to the shelf -----.



**Learning Outcome: E6.9.R1. Students will be able to understand the texts about the protection of the environment.**

**3. Read the text and answer the questions.**



**THINK GREEN AND ACT GREEN  
TO STOP GLOBAL WARMING!**

Global warming is the increase in heat in the atmosphere, and it is a serious problem for our planet. To help our planet, we should follow the 3R rules: Reduce waste, reuse items like jars and newspapers, and recycle paper, plastic, and metal. We should also unplug electrical devices when we don't use them. We should plant more trees for clean and fresh air. We can also walk for short distances. If we follow these suggestions, we'll be true nature lovers and help fight global warming. Don't forget! We can make a big difference together.

- a. **What is global warming?**
- b. **What materials can we recycle?**
- c. **Why is planting trees important for our planet?**
- d. **How can we stop global warming?**