



Unit 8: Bookworms

Talking about locations of things and people (Nesnelerin ve insanların konumlarından / yerlerinden bahsetme)

- Where is s/he? (O, nerede?)
- S/he is in front of the door. (Kapının önünde.)
- I can't find my book. Can you help me? (Kitabımı bulamadım. Bana yardımcı olur musun?)
- Look! It is under the bed. (Bak! Yatağın altında.)

in front of	önünde	under	altında	over	üzerinde (temas yok)
behind	arkasında	next to	bitişinde	on	üstünde (temas var)
between (and)	arasında	near	yanında	in	içinde

Talking about past events (Geçmiş durumlardan konuşma / bahsetme)

What happened in the library yesterday? (Dün kütüphanede ne oldu?)

- I looked up/for some dictionaries. (Birkaç sözlüğe baktım.)

Yesterday (dün)	last... (geçen...)	... ago (... önce)
yesterday afternoon (dün öğleden sonra)	last year (geçen yıl)	two days ago (iki gün önce)
yesterday morning (dün sabah)	last week (geçen hafta)	a month ago (bir ay önce)

dictionary	sözlük	look up	sözlükten bakmak	location	konum
newspaper	gazete	look for	aramak / araştırmak	read	okumak
library	kütüphane	look at	göz atmak	lose	kaybetmek
bookshelf	kitaplık	borrow	ödünç almak	fireplace	şömine
poetry	şiir	lend	ödünç vermek	story	hikaye
magazine	dergi	author	yazar	e-book	elektronik kitap
Literature	Edebiyat	writer	yazar	assignment	görev / ödev
novel	roman	bookworm	kitap kurdu	history	tarih

Unit 9: Saving the Planet

Giving and responding to simple suggestions (Basit önerilerde bulunma ve önerilere cevap verme)

- What should we do to save the world? (Dünyayı kurtarmak için ne yapmalıyız?)
- We should save energy. (Enerji tasarrufu yapmalıyız.)
- We can use less water and electricity. (Daha az elektrik ve su kullanabiliriz.)

should (-meli / -malı) }
shouldn't (yapmamalı) } Verb (fiil / yalın hâlde, ek almadan)

turn off	kapatmak	throw	atmak	harm	zarar vermek
waste	boşa harcamak	recycle	geri dönüştürmek	reuse	yeniden kullanmak
unplug	fişini çekmek	prevent	önlemek	damage	zarar (vermek)
cut down	(ağaç) kesmek	save	korumak	global warming	küresel ısınma
pollute	kirliletmek	pollution	kirlilik	classify	sınıflamak
reduce	kısmak / azaltmak	environment	çevre	rubbish	çöp
use	kullanmak	keep clean	temiz tutmak	eco-friendly	çevre dostu
plant	dikmek	trash	çöp	separate	ayırmak

Unit 10: Democracy

Talking about stages of a procedure (Prosedürün aşamaları hakkında konuşma)

- Choose your candidate. (Adayını seç.)	- Talk about your plans / opinions. (Planların / fikirlerin hakkında konuş.)	- Respect the others. (Diğerlerine saygı duy.)
- Write the name of the candidate. (Adayın adını yaz.)	- Fold the paper. (Kâğıdı katla.)	- Put it into the ballot box. (Seçim sandığına at.)

Making simple inquiries (Basit sorular sorma)

- Are you a candidate? (Sen aday mısın?)
- Who do you support in the election? (Seçimlerde kimi destekliyorsun?)

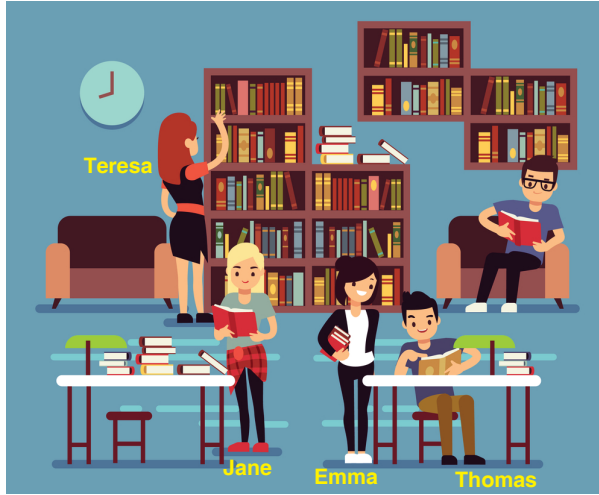
Talking about past events (Geçmiş olaylardan konuşma)

- We had an election in our school. (Okulumuzda seçim yapıldı.)
- There were campaigns before the election. (Seçimden önce kampanyalar vardı.)

vote	oy vermek	ballot box	seçim sandığı	envelope	zarf
child rights	çocuk hakları	be fair	adil olmak	fold	katlamak
equal	eşit	respect	saygı duymak	be over	bitmek
candidate	aday	support	desteklemek	win	kazanmak
election	seçim	poll	anket yapmak	winner	kazanan
make a campaign	kampanya yapmak	give a speech	konuşma yapmak	education	eğitim
public	halk	president	başkan	protection	koruma
democracy	demokrasi	law	yasa	health care	sağlık hizmeti



A. Look at the picture and fill in the blanks with the given words. (5*3=15P)



1. The clock is the wall.
2. Emma is Thomas and Jane.
3. Teresa is the bookshelf.
4. The seat is the table.
5. The armchair is the bookshelf.

between
in front of
on
under
near

B. Complete the sentences with the verbs in the box. (5*3=15P)

looked – did – finished – borrowed – showed

1. I and my sister our homework together yesterday evening.
2. Jason a history book from the public library last week.
3. I up new words in a dictionary in the class yesterday.
4. The librarian us poetry books and short stories.
5. Jeremy his English assignment two days ago.

C. Read the problems and match them with the solutions. (4*3=12P)

Problems	Solutions
1. water pollution	a. We should plant more trees to reduce carbon dioxide.
2. air pollution	b. We should reduce the use of electricity and separate our trash.
3. environmental pollution	c. We should use public transportation.
4. global warming	d. Factories shouldn't pour their waste into the rivers.



D. Fill in the blanks with the given words. (6*3=18P)

votes – candidate – give a speech – support – respect – ballot box

1. The should know the laws and follow them during the elections.
2. It is so important to the election results in democracy.
3. Who do you in the class president election?
4. First, you should put the papers in the
5. Our new president after the result was announced.
6. We have to use our before the election is over.

E. Match the questions with the answers. (8*3=24P)

- | | |
|--|--|
| 1. What do you think about a roller coaster? | a. Yes, I'm. |
| 2. What can a vet do? | b. He is riding a horse at the moment. |
| 3. What did you do on your holiday last month? | c. It is sunny and hot. |
| 4. Can I have some croissants and fruit juice? | d. No, it's all gone. |
| 5. What is Adam doing now? | e. I think it's more exciting than a bumper car. |
| 6. Are you taller than your sister? | f. I learned swimming. |
| 7. What is the weather like? | g. It's 15 degrees Celsius. |
| 8. What is the temperature? | h. She can take care of animals. |

F. Write the past form of the verbs. (8*2=16P)

Verb	Past form	Verb	Past form
go		have	
get		leave	
swim		move	
be		graduate	



1.



The books are

- A) on the table.
B) near the window.
C) on the bed.
D) on the shelf.

2.

Good for the environment

- Pick up garbage
- Don't plant trees
- Use public transportation
- Use solar energy

Bad for the environment

- Hunt animals
- Leave the tap on
- Don't walk to work
- Recycle

Which ones should be changed in the lists?

- A) Pick up garbage – Don't walk to work
B) Use public transportation – Hunt animals
C) Use solar energy – Leave the tap on
D) Don't plant trees – Recycle

3. Which sentence is not about voting?

- A) You should eat more nutritious food.
B) You should support one of the candidates.
C) You should write the name on a paper and fold it.
D) You should respect the results.

4. A:

B: I stayed in a tent.

- A) How did you go there?
B) When did you stay?
C) Where did you stay?
D) Did you stay at a hotel?

5. I. Do you think fairs are fun?
II. Why do you think so?
III. Because I have a great time there.
IV. Yes, I do.

What is the correct order of the dialogue?

- A) III-II-IV-I
B) IV-III-I-II
C) II-I-IV-III
D) I- IV- II-III

6. If you decide to be a candidate for an election, you should

- A) give a bad speech.
B) respect other people.
C) not prepare a campaign poster.
D) not be fair.

7. 1. James a book last night.
2. I my friends at a cafe yesterday.
3. Linda on a picnic with her friends two days ago.
4. Teresa some books from the library.

Which verb does not complete the blanks?

- A) borrowed
B) read
C) did
D) went



8. 1. Use	a. energy sources
2. Don't cut down	b. less water
3. Save	c. trees
4. Turn off	d. the tap

What is the correct matching?

- A) 1-b / 2-c / 3-a / 4- d
B) 1-c / 2-d / 3-b / 4-a
C) 1- a / 2-b / 3-c / 4- d
D) 1- d / 2- a / 3- d / 4- c

9. Peter is (a)n He can serve food and drinks at a restaurant .

What is his job?

- A) engineer B) waiter
C) salesman D) tailor

10. Gina doesn't drink coffee because.....

- A) she drinks it.
B) she loves it.
C) she dislikes it.
D) she doesn't have a toast.

11. To save our environment.

1. we shouldn't harm the animals.
2. we should waste energy.
3. we should unplug the TV.
4. we should use more electricity.

Which of sentences above are wrong?

- A) 1-3 B) 3-4 C) 2-4 D) 1-2

12. A: How do you feel on snowy days?

B: I'm worried and nervous on snowy days.

- A) I feel anxious. B) I feel happy.
C) I feel sleepy. D) I feel surprised.

13. A: What did you do last week?

B:

Which option cannot be an answer of the question above?

- A) I bought a present for my friend's birthday.
B) I find new books in the school library.
C) I visited my grandparents.
D) My family and I had dinner at a restaurant.

14. noisier / are / the /villages / the / more / than / crowded / cities / and

What is the correct order of the sentence?

- A) The villages are more crowded and noisier than the cities.
B) Noisier and more crowded are than the villages the cities.
C) The cities are more crowded and noisier than the villages.
D) More crowded the cities and the villages noisier than are.

15. Which of the following is not related to the child rights?

- A) Envelope B) Law
C) Equality D) Protection

(Not Baremi: 6, 7, 12, 13, 14. sorular 8 puan, diğer sorular 6 puandır.)

GENEL KONULARI KAPSAR

İNGİLİZCE

WRITTEN EXAM

A.

- | | |
|----------------|------------|
| 1. on | 2. between |
| 3. in front of | 4. under |
| 5. near | |

B.

- | | |
|-------------|-------------|
| 1. did | 2. borrowed |
| 3. looked | 4. showed |
| 5. finished | |

C.

- | | | | |
|------|------|------|------|
| 1. d | 2. c | 3. b | 4. a |
|------|------|------|------|

D.

- | | |
|------------------|---------------|
| 1. candidate | 2. respect |
| 3. support | 4. ballot box |
| 5. gave a speech | 6. votes |

E.

- | | | | | |
|------|------|------|------|------|
| 1. e | 2. h | 3. f | 4. d | 5. b |
| 6. a | 7. c | 8. g | | |

F.

go = went
get = got
swim = swam
be = was/were
have = had
leave = left
move = moved
graduate = graduated

MULTIPLE CHOICE EXAM

- | | | | | |
|-------|-------|-------|-------|-------|
| 1. D | 2. D | 3. A | 4. C | 5. D |
| 6. B | 7. C | 8. A | 9. B | 10. C |
| 11. C | 12. A | 13. B | 14. C | 15. A |